

Student name: \_\_\_\_\_

Topic researched: \_\_\_\_\_

### Social Justice Analysis Rubric

|                                                      | 4                                                                                                                             | 3                                                                                                                              | 2                                                                                                                | 1                                                                                                                     |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>Content:<br/>Introduction</b>                     | Strong introduction: Grabs reader's attention, explains the issue clearly, and shows why the issue is controversial.          | Adequate introduction: Explains the issue and why it is controversial, but without a "hook" or interesting details             | Weak introduction: Tells what the issue is, but not why it is controversial.                                     | No introduction: Beginning of essay does not make clear what social justice issue writer is analyzing.                |
| <b>Content:<br/>Analysis of social justice issue</b> | Strong analysis: Explains three or more aspects of the issue, strongly supported with information from three or more sources. | Adequate analysis: Explains at least two aspects of the issue, mostly supported with information from at least two sources.    | Weak analysis: Explains only one aspect of the issue, weakly supported by only one source.                       | No analysis: Information presented not clearly connected to issue and does not show why issue is controversial.       |
| <b>Content:<br/>Conclusion</b>                       | Strong conclusion: Clearly summarizes the analysis, and gives reader something to think about.                                | Adequate conclusion: Minimal summary of analysis.                                                                              | Weak conclusion: No summary; just repeats topic sentence.                                                        | No conclusion: Paper just stops.                                                                                      |
| <b>Language:<br/>Word Usage &amp; Conventions</b>    | Correct word usage, punctuation & capitalization. Minimal errors in grammar & spelling.                                       | Some usage, grammar or spelling errors, but they don't interfere with comprehension. Few punctuation or capitalization errors. | Some word usage, grammar & spelling errors interfere with comprehension. Poor punctuation and/or capitalization. | Many errors in word usage, punctuation, grammar & spelling that impede comprehension. Writer did not use Spell-check. |
| <b>Research Conventions</b>                          | All sources are credited within the text and all are listed in bibliography.                                                  | Some sources are credited within the text, and some are listed in bibliography.                                                | Sources not credited within the text OR no bibliography.                                                         | Sources not credited within the text AND no bibliography.                                                             |