_____ **Background Research Project for** *To Kill A Mockingbird*
name

We'll spend the next few days doing some research to help us better understand Harper Lee's classic novel, *To Kill a Mockingbird.* You'll work with your team to develop a power-point presentation for the class on your team's assigned topic.On Thurs. and Fri., we'll go to the library and use the resources there. (Monday will be your vocabulary quiz.) Tuesday in class your team will work on developing your power-point presentation. You'll present on Wed. , Nov. 20.

Topics:

1. Harper Lee
- childhood, hometown
- family, especially father
- literary life (including friendship with Truman Capote)
- *To Kill a Mockingbird* success, including movie
- life since *To Kill a Mockingbird*

2. Jim Crow laws
- What is Jim Crow?
- Examples of laws from various states
- Plessy v. Ferguson case
- End of Jim Crow?

3. Great Depression
- Stock Market Crash of 1929
- What IS a Depression?
- Dust Bowl
- Unemployment rates, other hardships

4. FDR and the New Deal
- Life of FDR
- Famous speeches
- New Deal programs
- Opposition to New Deal
- New Deal legacy today

5. Scottsboro Trial
- The claims/accusers
- The defendants
- The trial
- The outcome

This project will be worth 50 points. You should work together as a team, to give the class useful information in an attractive presentation. Each person should create three slides; some should be images. Your sources should be listed in MLA format and turned in to me separately.

You'll receive an individual grade based on:

_____ On task and working cooperatively with your team throughout (10 points)

_____ Information is accurate and clearly presented (10 points)

_____ Oral presentation is clear, understandable, and mature (no foolishness) (10 points)

_____ Your slides are well-composed, no grammar or spelling mistakes (10 points)

_____ Your sources are reputable and listed in MLA format. (10 points)

_____= Total (out of 50)